Discuss

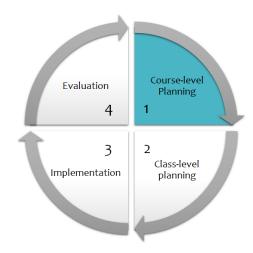
Talk with your school team and consider these questions.

High School

- What students are not being served? What does the data say? Check the Illinois Report Card for your remediation rate.
- 2. Which course(s) (STEM, QL/Stats, Tech) will you offer and when?
- 3. Will your course be stand-alone or embedded? One semester or one year?
- 4. Will your course be new or an adaptation of an existing course?
- 5. Will you develop your own curriculum, modify the state curriculum, or use one that exists?
- 6. What is the status of the MOU?
- 7. What are important issues to you that you want to see reflected in it?
- 8. What are your next steps to begin work on the MOU with the college? Consider logistics.

Community College

- 1. Who will be the liaison? What are his/her duties?
- How will the liaison position be funded? Consider working with your high school connections office to reduce the load on faculty.
- Which department(s) at your college will be processing and granting placement?
- 4. When are you meeting with those departments to discuss the transcripting issue?
- 5. What is the status of the MOU?
- 6. What are important issues to you that you want to see reflected in it?
- 7. What are your next steps to begin work on the MOU with the high schools? Consider logistics.



Act

Complete the four boxes to get started on defining and reaching your goals for <u>one course/pathway</u>. Additional pathways can be developed concurrently or later if needed.

Long-term goals:	Timeline:
(Consider course(s) and data when defining your	(Create a roadmap to your goals. State dates and
measurable goals. Use the Illinois Report Card for your	benchmarks.)
school's remediation rate.)	
Next 30 days:	Today:
(State specific actions you will take in the next 30 days	Our team is: (include administrators, teachers,
to make progress on your timeline and goals. This	counselors)
should include tasks to complete prior to the next team meeting.)	
meeting.)	
	Our next meeting is:
	The goals for the next meeting are: