

Evaluation:

Students will be assessed using:

a combination of formative and summative assessments

a problem or project based learning tasks

a cumulative assessment at the end of each term

Grade Policies

Tests: 35%

Quizzes and MathXL: 20%

Problem and Project-Based Learning Tasks: 25%

Final Exam: 20%

Grading Scale

A+ 98-100

A 93-97

A- 90-92

B+ 88-89

B 83-87

B- 80-82

C+ 78-79

C 73-77

C- 70-72

D+ 68-69

D 63-67

D- 60-62

F 59 and below

Additional Policies

Students may attempt to improve their grade/performance by taking up to two different versions of all non-cumulative assessments.

A student will earn a C in the Transitional Math course if the student has earned a C in each term the course is offered. A grade of C is defined as at least a 70%.